Marzano's Art and Science of Teaching Teacher Evaluation: Postings and Assurances Non-State Approved Evaluation Tool; District-Approved Evaluation Tool

Per MCL 380.1249: Beginning with the 2016-2017 school year, a school district, intermediate school district, or public school academy shall post on its public website specific information about the evaluation tool(s) used for its performance evaluation system for teachers.

This evaluation tool has been approved by the district, as the result of a review process implemented with fidelity. The contents of this document are compliant with the law laid forth, specifically pertaining to Marzano's Art and Science of Teaching Framework.

Timothy Throne
Printed Name of Superintendent
09/01/16
Date of Approval
Research Base for the Evaluation Framework, Instrument, and Process [Section 1249(3)(a)]
See Attached
Identification and Qualifications of the Author(s) [Section 1249(3)(b)]
• See Attached
Evidence of Reliability, Validity, and Efficacy [Section 1249(3)(c)]
• See Attached
Evaluation Framework and Rubric [Section 1249(3)(d)]
• See Attached

Description of Process for Conducting Classroom Observations, Collecting Evidence, Conducting Evaluation Conferences, Developing Performance Ratings, and Developing Performance Improvement Plans [Section 1249(3)(e)]

ANNUAL		ADMIN	TEACHER
TIMELINE	TASK	COMPLETE	COMPLETE
September	Self-Assessment and Professional Growth Plan completed within iObservation for all teachers. Collaboration and approval by principal (one goal required).		
	<u>SLO</u> - Identify targeted student populations, standard to which SLO is aligned, and evidence source(s). Review student-level data to identify area(s) of need for SLO.		
	<u>SLO</u> - Engage in Planning Session with evaluator to review SLO and revise as needed. Begin to implement SLO.		
September-	<u>SLO</u> - Administer appropriate baseline measure of student knowledge (e.g., pre-test measure or other) and set individual growth targets for SLO. Create SMART goal and submit SLO information to evaluator in iObservation.		
October	SLO - Complete SLO planning process and submit SLO information to evaluator through appropriate documentation. SLO - Determine SLO targets in cooperation between educator and evaluator.		
September - May	Informal and Formal Observations conducted by Administrator (multiple evals required). TENURED TEACHERS: 2 INFORMAL/ WALKTHROUGHS, 1 FORMAL NON-TENURED TEACHERS: 4 INFORMALS/WALKTHROUGHS, 2 FORMALS (1 of the formals must be after January)		
November - April	SLO - Monitor student progress.		
January	Mid-Year Progress Report required for 1st year probationary teachers and those who had a rating of minimally effective or ineffective (based on student achievement, aligned with IDP, includes performance goals and recommended training). Shall not take place of annual year-end evaluation.		
April-May	SLO - Administer appropriate end -of-interval measure of student knowledge (e.g., post-test) SLO - Self score SLO, complete End-Of-Year Reflection Log and		
May have	Annual Year-End Evaluation completed for all teachers. Must include specific performance goals developed by administrator in consultation with teacher, which will assist in improving effectivenss for the next school year, along with		
May-June May-June	any recommended training identified. SLO - Engage in End of Year/Cycle Summary Conference with evaluator to discuss SLO growth and overall SLO score with Supervisor. Evaluator scores Student Learning Objectives and determines holistic summary score. Evaluator determines score of Reflection Log. The evaluator enters all scores into		
End of	iObservation. <u>SLO</u> - Deadline for entering summary scores into appropriate online platform.		
End of School Year	All appraisals completed, signed by teacher and administrator and released electronically.		

Description of Plan for Providing Evaluators and Observers with Training [Section 1249(3)(f)]

- Training for Evaluators and Observers was conducted by a trainer from Learning Sciences (Marzano iObservation vendor) on the following dates for all evaluators:
 - 0 08-12-16
 - 0 08-13-16
 - 09-13-16
 - 09-14-16
 - 0 11-07-16